**GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO-DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC-I + TERM-I (2021-22)**

**CLASS- VI**

**NOTE: Periodic-I Syllabus will also be included in Term-I Examination.**

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| **SUBJECTS** |  |  **SYLLABUS** |
|  **English** | **New Pathways****Literature** | **PD-I Unit-I:** Growing up. 1. How Daddy played Ping-Pong.2.How I taught My Grandmother to Read. 3. The story of Amber Beads.**Term-I Unit-II: Nature’s Bounty-**1. The cherry Tree 2.The giant Rock. 3. Attila. 4.Mary Kom- Never say Die! |
| **Writing Skills** | **PD-I** Formal Letter, Placing order, Diary Entry.**Term-I** Complaint letter, Story writing. |
| **Candid****Grammar** | **PD-I** 1.The sentence 2. Nouns 3. The Noun Case 4. Pronouns**Term-I 1.**Verbs **2.**Adjectives. **3.** Articles. **4.** Adverbs **5.** Preposition **6.** Conjunctions |
| **Group Recitation** | **PD-I** The story of fidgety Phillip.**Term-I 1.** On the Grasshopper and the cricket.2. The Ant explorer. |
| **Subject****Enrichment** **Activity** | **PD-I** ASL**Term-I** GD –Social Media Reshaping Communication. |
| **Social Science****Integrated Social Studies** | **History**  | **PD-I Chapter-1:** What, Where, When and How?**Chapter-2:** The Earliest People.**Term-I** Ch-3 The First Farmers and Herders.Ch-4 The First cities of India.Ch-5 The Vedic Age. Ch-6 Early States. |
| **Civics** | **PD-I Chapter-1:** Diversity.**Chapter-2:** Prejudice, Discrimination and Inequality.**Term-I** Ch-3 What is Government? Ch-4 Essence of Democracy. |
| **Geography** | **PD-I Chapter-1:** The Earth in the solar system.**Chapter-2:** Globe, Latitudes and Longitudes.**Term-I** Ch-3Motions of The Earth. Ch-4 Maps. |
| **Subject Enrichment** | **PD-I** 1Map skills.  **Term-I** Project work. |
| **Science****New Approach to science** |   | **PD-I** Chapter-1:- Sources of food.Chapter-2: Components of food.**Term-I** Ch-3 Fibre to Fabric.Ch-4 Sorting Materials into groups. Ch-5 Separation of substances. Ch-6 Changes Around Us. Ch-7 Getting to know plants. Ch-14 Water (G.D) |
| **Subject Enrichment** | 1. Collect at least five spices you can find in your kitchen and make a collage. Also write two uses. |
| **Lab Activity** | **Term-I**  Page No. 9, 21, 36 , 51, 65, 75, 91 |
| **Hindi** | **clar** | **PD-I** 1- og fpfM+;k tks 2- cpiu**Term-I** 1- uknku nksLr 2- pk¡n ls FkksM+h xIis 3- v{kjksa dk egRo] 4- ikj utj ds  |
| **eatw"kk O;kdj.k** | **PD-I** 1- Hkk’kk] fyfi vkSj O;kdj.k 2- o.kZ fopkj 3- 'kCn fopkj**Term-I** 4- laKk] 5- laKk&fyax] 6- laKk&opu] 7-dkjd] 8- loZuke] 9- fo'ks"k.k] 10- fØ;k] i;kZ;okph 'kCn] foykse 'kCn] vusd 'kCnksa ds fy, ,d 'kCn |
| **ys[ku dkS'ky** | **PD-I** lwpuk ys[ku] vkSipkfjd i=& ikuh dh leL;k gsrq uxj fuxe vf/kdkjh dks i=**Term-I** vuqPNsn ys[ku& /ofu çnw’k.k] lM+d tkeA foKkiu ys[ku] lwpuk ys[ku] Mk;jh ys[ku] vukSipkfjd i=& [ksydwn çfr;ksfxrk esa iqjLdkj ikus ij fe= dks c/kkbZ i=A  |
|  | **fo"k; lao/kZu xfrfof/k** | **PD-I** dfork okpu**Term-I** Jo.k dkS'ky |
| **G.K****Evangel’s Power of Knowledge** |  | **PD-I** **Term-I Pg no. 4 to 46** |
| **Sanskrit****lqes/kk** |  | **PD-I** ikB&1- Hkkx ^d\* 'kCn ifjp;% ¼सञ्ञा½ Hkkx ^[k\* ,’k% fo|ky;% ikB&2% loZuke**Term-I** **ikB& 3** /kkrqifjp;% ¼fØ;k½] **ikB&4** oUl; mi;ksfxrk] **ikB&5** es?kk;k% fnup;kZ] **ikB&6** ijksidkj% iq.;k; Hkofr**Grammar-** 'kCn:i] /kkrq:i] la[;k 1 ls 100] Qyksa] lfCt;ksa ds ukeA |
| **Computer****Computers Pruquest** | **PD-I**  | **Chapter-1:Computer Language****Chapter-2:The Mail Merge****Lab Activity: (a)** Prepare a chart for: (i) Generation of Languages.(ii) High level language. (iii) Low-level language.**(b)**Prepare a chart of the mail merge with diagrams. |
| **Term-I**  | **Chapter-3:Charts in MS Power Point 20-13****Chapter-4Formatting in MS-Excel.****Chapter-5Some more Formatting features of MS-Excel.****Lab Activity: (a)**Make line chart for your marks which you got in the Annual exams of Class 1-5 and compare that in which class you got highest marks and in which class you got lowest marks and take the print out and paste in notebook.**(b)** Create an excel file to record marks of the student in which you have to do some formatting**1.** Merge cell A2 to E2, and fill background colour.**2.** Fill background colour of the cell-> 1-50->red/ 50-70->Green/ 70-90->Yellow/ 90-100-> Blue**(c)** Create an excel worksheet regarding the temperature of 5 days in winters and make a bar graph and find out which is the coolest day. |
| **Mathematics****NCERT** |  | **PD-I Ch-1** Knowing Our Numbers, **Ch-2** Whole Numbers.**Lab Activity -** To find prime numbers from 1 to 100.**Term-I** **Ch-3** Playing with Numbers, **Ch-4** Basic Geometrical Ideas, **Ch-5** Understanding Elementary Shapes, **Ch-6** Integers, **Ch-7** Fractions. |
| **Subject****Enrichment** **Activity** | **Lab Activity -** To verify that addition is commutative for whole numbers.2. To understand the concept of addition of integers.3. Performing various lines and shapes by paper folding. |
| **Art & Craft:** |  | **PD-I** Colour Scheme, Still life, Body Parts.**Term-I** Face Parts, Composition |

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 **SYLLABUS FOR PERIODIC-I+ TERM-I (2021-22)**

**CLASS- VII**

**NOTE: Periodic-I Syllabus will also be included in Term-I Examination.**

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| **SUBJECTS** |  |  **SYLLABUS** |
| **English:** | **New Pathways****Literature** | **PD-I Unit-1 Section-1** A Hero **Section-2**The scholarship jacket **Unit-2 Section-1**The Quest for EJ Dorado. |
| **Term-I Unit-2 Section-2**The Diary of a space traveler  **Unit-3 Section-1**The one who survived  **Section-2**The Narayanpur incident. |
| **Writing Skills** | **PD-I** Formal Letter (Placing order) , Diary entry, Speech Writing |
| **Term-I** Complaint letter, Story writing. |
| **Grammar****Candid** | **PD-I 1.**The Sentence, 2. Nouns, 3. Adjectives, 4. Determiners, 5. Reflexive and Relative Pronouns |
| **Term-I 1.** Verbs that confuse us, 2. Tenses, 3. Verb: Expressing the Present4. Verb: Expressing the Future, 5. Voice-Active & Passive, 6. Agreement of Subject and Verb |
| **Group Recitation** | **PD-I** The flower school, speech writing. |
| **Term-I** Trains, The Ballad of Mulan |
| **Social Science****Integrated Social Studies** | **History** | **PD-I Chapter-1:** What, Where and How?**Chapter-2:** New kings and kingdoms. |
| **Term-I** Chapter-3: Delhi Sultanate.Chapter-4: The Mughal Empire.Chapter-5: Architecture in Medieval India (G.D). |
| **Civics** | **PD-I Chapter-1:** Democracy and Equality. |
| **Term-I Chapter-2:** Role of the state government in Health.**Chapter-3:** How the state government works? |
| **Geography** | **PD-I Chapter-1:** Our Environment. **Chapter-2:** Structure of The Earth. |
| **Term-I Chapter-3:** Earth movements and major landforms.**Chapter-4:** Our Atmosphere. **Chapter-5:** Hydrosphere. (G.D) |
| **Science:****New Approach to science** |  | **PD-I Chapter-1:-** Nutrition in Plants. **Chapter-2:** Nutrition in Animals. |
| **Term-I Chapter-3:** Fibre to Fabric. **Chapter-4:** Heat **Chapter-5:** Acids, Bases and salts. **Chapter-6:** Physical and chemical changes.  **Chapter-7:** Weather, climate and adaptations of Animals to climate. (G.D) **Chapter-8:** Winds, storms and cyclone. **Chapter-16:** Water: A Precious resource. |
| **Lab Activity** | **Subject Enrichment Act:** Observe growth of moulds. |
| **Term-I Page No.** 7, 8, 22, 38, 45, 65, 80, 91, 106. |
| **Hindi** | **clar** | **PD-I** 1- ge iaNh mUeqDr xxu ds 2- nknh ek¡ **Term-I** 3- fgeky; dh csfV;k¡ 4- dBiqryh 5- feBkbZokyk 6- jDr vkSj gekjk 'kjhj 7- ikik [kks x,] 8- 'kke ,d fdlku |
| **eatw"kk O;kdj.k** | **PD-I** 1- Hkk’kk vkSj O;kdj.k 2- o.kZ fopkj 3- 'kCn fopkj**Term-I** 4- fodkjh 'kCn&laKk] 5- laKk&fyax] 6- laKk&opu] 7- dkjd] 8- loZuke] 9- fo'ks"k.k] 10- fØ;k] 11- fØ;k dky |
| **iBu dkS'ky** | vifBr x|ka'k] vifBr i|ka'k |
| **ys[ku dkS'ky** | **PD-I** vkSipkfjd i=& isM+ ikS/kksa dh vfu;af=r dVkbZ dks jksdus gsrq ftykvf/kdkjh dks i=A vuqPNsn& esjs thou dk y{;**Term-I** laokn ys[ku] lwpuk ys[ku] foKkiu ys[ku] vuqPNsn foKkiu dh nqfu;k  |
| **fo"k; lao/kZu xfrfof/k** | **PD-I** okn&fookn**Term-I** laokn] ASL |
| **Sanskrit****Lkqes/kk** |  | **PD-I 1.** सफलताया: महत्वम 2. जन्तुशालया: भ्रमणम 3. जल संरक्षणम**Activity:** गीता के श्लोका अर्थ सहित |
| **Term-I**  4.**बुद्धया कार्यसिद्धि : 5. नीति श्लोका: 6. वीरबालकानाम कथा** **7.मदर टेरेसा 8. अस्माकं पितरौ 9.गुरुमहिमा****व्याकरण-**  आकारान्त शब्द रूप , बालक: पुल्लिंग , बालिका: स्त्रीलिंग , फलम नपुंसकलिंग , धातुरूप , कृ लट्लकार, लृट लकार , भू लट्लकार, प्रत्यय - क्त्वा, तुमुन, संधि - दीर्घ , गुण, गिनती -1 -50 तक संस्कृत में |
| **Computer****Computers Pruquest** |  | **PD-I Ch-1** Statements in small Basic. **Ch-2** Formulas and Functions in MS-Excel. |
| **Lab Activity:1.Write a programme:**(a) To display first five multiples of 4(b) To display even numbers from 1 to 30**2.Make Spread Sheet in MS Excel:**(a) To make the chart (b)To use formula and Functions |
| **Term-I Ch-3** Creating charts in MS-Excel. **Ch-4** Introduction to HTML. **Ch-5** Malware and Virus. |
| **Lab Activity:** **1.Virus: Explain and its types.****2.Webpage through HTML by using HTML tags** |
| **Mathematics****NCERT** |  | **PD-I Ch-1** Integers. **Ch-2** Fraction and Decimal.**Lab Manual-** To learn the multiplication of a whole number with a fraction. |
| **Term-I Ch-3** Data Handling. **Ch-4** Simple equations.**Ch-5** Lines and Angles. **Ch-6** The triangle and its properties**.**  **Ch-7** Congruence of Triangles. |
| **Subject****Enrichment** **Activity** | **Lab Activity-1.** Data Handling. **2.** Linear equation in one variable.**3.** To verify if two lines intersect at a point then each pair of vertically opposite angles are equal by paper cutting and pasting. |
|  **Art & Craft** |  | **PD-I** Colour Scheme, Still life, Body Parts. |
| **Term-I** Face Parts, Composition |

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**CLASS- VIII**

**Note:- Periodic-I Syllabus will also be included in Term-I Examination.**

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| **SUBJECTS** |  |  **SYLLABUS** |
| **English** | **New Pathways Literature** | **PD-I Unit-1:** Human Bonds- My Big Brother, A most important person, Somebody’s Mother. |
| **Term-I Unit-2:** Nurturing Nature**. Unit-3:** Conflict and Hope. |
| **Writing Skills** | **PD-I** Formal Letter, Placing Order, Diary Entry. |
| **Term-I** Story writing, Complaint Letter. |
| **Grammar****Candid** | **PD-I** The sentence, Sentence Structure, Question Tags and Short Answers, Anomalous finites, Non-Finite Forms of Verbs, Strong and Weak Verbs, Tenses and their uses |
| **Term-I** Conditional Sentences, Voice, Subject and Verb Agreement, Pronouns, Adjectives, Determiners, Articles, Adverbs, Use of Prepositions, Use of Conjunctions, Words used as Different Parts of Speech |
| **Science****New Approach to science** | **Physics** | **PD-I Chapter-11:** Force and Pressure**Lab Activity:** Pressure at same depth acts equally.**Brain Café Activity:** What can a force do?**Subject Enrichment:**  Project work. |
| **Term-I**  **Chapter-12:** Friction **Chapter-13:** Sound**Lab Activity:** Measuring frictional force, Role of medium.**Brain Cafe Activity:** Making a toy telephone.**Subject Enrichment:**  Science Quiz |
| **Chemistry** | **PD-I Chapter-3:** Synthetic fibres and plastics.**Lab Activity:** Properties of natural & synthetic fibres.**Brain Café Activity:** Measuring the strengths of fibres.**Subject Enrichment:** Project work. |
| **Term-I Chapter-4:** Materials –Metals and No-Metals. **Chapter-5:** Coal and Petroleum.**Lab Activity:** Chemical properties of metals.**Brain Café Activity:** Physical state of metals and non-metals.**Subject Enrichment:**Quiz. |
| **Biology** | **PD-I Chapter-1:** Crop production and management.**Lab Activity: To** tests the viability of seeds. **Brain Café Activity:** Separation of healthy & unhealthy seeds.**Subject Enrichment:** Project work.  |
| **Term-I Chapter-2:** Micro-organisms Friend and Foe. **Chapter-7:** Conservation of Plants and Animals.**Lab Activity:** To show that yeast produces alcohol.**Brain Café Activity:** To show the slides of micro-organism.**Subject Enrichment:**  Science Quiz. |
|   **Social Science****Integrated Social Studies** | **History** | **PD-I How**, When and Where. |
| **Term-I Chapter-2:** Establishment of the company’s Power.**Chapter-3:** Rural Life and Society.**Chapter-4:** Tribal Societies under the colonial Rule.**Chapter-5:** The uprising of 1857. |
| **Civics** | **PD-I** The Indian Constitution. |
| **Term-I Chapter-2:** Secularism. **Chapter-3:** The Parliament of India. |
| **Geography** | **PD-I Ch-1** Our Resources |
| **Term-I :** **Ch-2** Land and Soil Resources **Ch-3** Water Resources **Ch-4** Natural Vegetation and Wildlife Resources.**Ch-5:** Mineral and Power Resources |
| **Computers****Computers Pruquest** |  | **PD-I Chapter-1:** Computer Network. **Chapter-2:** Lists in HTML. |
| **Lab Activity:** 1. Network components and Network Topology.**2. Create the webpage through HTML by using following tags:**  img , link. |
| **Term-I Chapter-3:** Tables and Links in HTML. **Chapter-4:** Frames in HTML. **Chapter-5:** Introduction to Photoshop. |
| **Lab Activity:****1. Create the webpage through HTML by using following tags:**  Table Tag , Frame (Audio, Video) and by CSS also.**2. Photoshop :** Tools , their uses |
| **Hindi:** | **वसंत** | **PD-I 1.** ध्वनि , **2**. लाख की चूड़ियाँ |
| **Term-I 3.** बस की यात्रा , 4. दीवानो की हस्ती , 5. चिट्ठियों की अनूठी दुनिया , 6. भगवान् के डाकिये , 7.क्या निराश हुआ जाए |
| **eatw"kk O;kdj.k** | **PD-I** 1- fgUnh Hkk’kk vkSj O;kdj.k 2- o.kZ fopkj 3- 'kCn fopkj |
| **Term-I** 4- laKk] 5- laKk ds çdkj&fyax] opu] dkjd 6- loZuke] 7- fo'ks"k.k] 8- fØ;k dky vkSj okP;] 9- vO;;] 10- orZuh O;oLFkk |
| **पाठन कौशल** | **अपठित गधांश , अपठित पधांश** |
| **लेखन कौशल** | **PD-I औपचारिक पत्र - अपने क्षेत्र में बढ़ती अस्वच्छता की ओर ध्यान दिलाते हुए स्वस्थ्य अधिकारी को पत्र ।****अनुच्छेद- मोदी सरकार की उपलब्धि ।** |
| **Term-I सवांद लेखन ,** Lkwpuk **लेखन , विज्ञापन लेखन** **औपचारिक पत्र - अपनी रचना प्रकाशित करने हेतु दैनिक भास्कर संपाद**d dks**पत्र |अनुच्छेद- आधुनिक भारत की नारी ।** |
| **विषय सबंधित गतिविधि** | **PD-I वाद -विवाद** |
| **Term-I सवांद ,** ASL |
| **Mathematics****NCERT** |  | **PD-I Ch-1:** Rational Numbers.**Ch-2:** Linear Equation in One variable.**Activity-** 1. To represent the rational numbers on a number line.2. To verify that the sum of interior angles of a quadrilateral is 360` by paper cutting and pasting.  |
| **Term-I Ch-3:** Understanding Quadrilateral. **Ch-4:** Practical Geometry.**Ch-5**: Data Handling. **Ch-6:** Squares And Square roots. **Ch-7** Cubes and Cube Roots. |
| **Subject****Enrichment****Activity** | **Lab Activity-** 1. To make a kite by paper cutting and folding and illustrate the properties of it.2. Representation of daily activity schedule by a pie chart. |
| **Sanskrit****Lkqes/kk** |  | **PD-I Ch-1 वृक्षस्य कथा Ch-2 श्रेष्ठम आभूषणम Ch-3 विघाया: महिमा****Activity- गीतायाः श्लोका:** |
| **Term-I Ch-4 अस्माकं राष्ट्रनदी "गङ्गा" Ch-5 मेट्रोयायनाम Ch-6 छत्रपति : शिवाजी भोंसले Ch-7 गीताया:श्लोका: Grammar- शब्दरूप , धातुरूप , संख्या 1 से 50 , संधि , प्रत्यय** |
| **Art & Craft:** |  | **PD-I** Colour Scheme, Still life, Body Parts. |
| **Term-I** Face Parts, Composition |